

Enrolment Form Domestic Student

This form is to collect information about a prospective international student who intends to apply for an enrolment at Max Therapy Institute (MTI). MTI uses the information and a Pre-Training Review Form & Admission Checklist-Domestic Student to assess the student's application for an enrolment. MTI uses a Pre-Training Review Form-Domestic Student to assess the prospective student's suitability to the course and uses the result of assessment to advise the student about the training product appropriate to meeting the student's needs, taking into account each student's existing skills and competencies including their language, literacy and numeracy proficiency and digital literacy. MTI also uses the result of Pre-Training Review and an Admission Checklist-Domestic Student to make an assessment decision if enrolment is offered to the applicant. MTI will apply this form to gain information from each applicant to determine suitability into the qualification/course. A Letter of Offer and Written Agreement will be provided to the student if an assessment decision is to offer an enrolment to the applicant.

Please fill it in using CAPITAL/BLOCK LETTERS and select relevant option.

A. Personal Details			
Single name only <input type="checkbox"/> (Select this box if you have one name only that cannot be written in the following format. Write your single name in the 'Family name section').			
Title:	<input type="checkbox"/> Miss <input type="checkbox"/> Mrs. <input type="checkbox"/> Ms. <input type="checkbox"/> Mr. <input type="checkbox"/> Other _____		
First Given Name:		Family Name (Surname):	
Second Given Name (middle)		Date of Birth (dd/mm/yyyy):	/ /
* Please write the name that you used when you applied for your Unique Student Identifier (USI), including any middle names.			
Gender (Select ONE box only):	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Other		
1. Contact details			
Home phone:		Work phone:	
Mobile:		Email:	
2. What is the address of your usual residence?			
Please provide the physical address (street number and name not post office box) where you usually reside rather than any temporary address at which you reside for training, work or other purposes before returning to your home. If you are from a rural area use the address from your state or territory's 'rural property addressing' or 'numbering' system as your residential street address.			
Building/ property name:			
Flat/unit details:		Street or Lot Number (e.g. 205 or Lot 118):	
Street name:			
Suburb, locality or town:			
State/Territory (if applicable):		Postcode:	
Country			
3. Postal address (if different from above)			
Building/ property name:			
Flat/unit details:		Street or Lot Number (e.g. 205 or Lot 118):	
Street name:			
Suburb, locality or town:			
State/Territory:		Postcode:	
4. Emergency Contact Details			
Name:		Relationship:	
Address:			
Suburb:		State/Territory:	Post Code:
Phone/Mobile:		Email:	
Language and cultural diversity			
5. In which country were you born?	<input type="checkbox"/> Australia <input type="checkbox"/> Other – please specify		

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6. Do you speak a language other than English at home? <small>(If more than one language, indicate the one that is spoken most often)</small>		<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – please specify _____
7. Are you of Aboriginal or Torres Strait Islander origin? <small>(For persons of both Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes)</small>		<input type="checkbox"/> No <input type="checkbox"/> Yes, Aboriginal <input type="checkbox"/> Yes, Torres Strait Islander
Disability/Wellbeing/Special Support Needs		
8. Do you consider yourself to have a disability, impairment or long-term condition?		<input type="checkbox"/> Yes <input type="checkbox"/> No – Go to question 10
9. If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list: <small>(You may indicate more than one area)</small>		<input type="checkbox"/> Hearing/deaf <input type="checkbox"/> Acquired brain impairment <input type="checkbox"/> Physical <input type="checkbox"/> Vision <input type="checkbox"/> Intellectual <input type="checkbox"/> Medical condition <input type="checkbox"/> Learning <input type="checkbox"/> Other <input type="checkbox"/> Mental illness
10. Do you have any wellbeing support needs? <small>This includes wellbeing support needs to help you to completed your course.</small>		<input type="checkbox"/> Yes <input type="checkbox"/> No – If yes, please specify below.
If you have disability/wellbeing/special support needs and require special support, please contact 03 9640 0339 <small>Reasonable adjustments are made for VET students with disability where appropriate. Where reasonable adjustments are not appropriate or possible, the reasons why are communicated to the student within 10 working days of the assessment decision.</small>		
Schooling		
11. What is your highest COMPLETED school level? <small>(Select ONE box only)</small>		<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 9 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 8 or below <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Never attended school – Go to question 13
12. Are you still enrolled in secondary or senior secondary education?		<input type="checkbox"/> Yes <input type="checkbox"/> No
Previous qualifications achieved		
13. Have you SUCCESSFULLY completed any of the qualifications listed in question 14?		<input type="checkbox"/> Yes <input type="checkbox"/> No - Go to question 15
14. If YES, select ANY applicable boxes.		<input type="checkbox"/> Bachelor degree or higher degree <input type="checkbox"/> Certificate III (or trade certificate) <input type="checkbox"/> Advanced diploma or associate degree <input type="checkbox"/> Certificate II <input type="checkbox"/> Diploma (or associate diploma) <input type="checkbox"/> Certificate I <input type="checkbox"/> Certificate IV (or advanced certificate/technician) <input type="checkbox"/> Other education (including certificates or overseas qualifications not listed above)
Employment		
15. Of the following categories, which BEST describes your current employment status? <small>(Select ONE box only)</small>		<input type="checkbox"/> Full-time employee <input type="checkbox"/> Employed – unpaid worker in a family business <input type="checkbox"/> Part-time employee <input type="checkbox"/> Unemployed – seeking full-time work <input type="checkbox"/> Self employed – not employing others <input type="checkbox"/> Unemployed – seeking part-time work <input type="checkbox"/> Self employed – employing others <input type="checkbox"/> Not employed – not seeking employment
Study reason		
16. Of the following categories, select the one which BEST describes the main reason you are undertaking this course/traineeship/apprenticeship (Select ONE box only)		<input type="checkbox"/> To get a job <input type="checkbox"/> I wanted extra skills for my job <input type="checkbox"/> To develop my existing business <input type="checkbox"/> To get into another course of study <input type="checkbox"/> To start my own business <input type="checkbox"/> For personal interest or self-development <input type="checkbox"/> To try for a different career <input type="checkbox"/> To get skills for community/voluntary work <input type="checkbox"/> To get a better job or promotion <input type="checkbox"/> Other reasons <input type="checkbox"/> It was a requirement of my job
B. Education Agent Details		
Education Agent Name: <small>Please stamp (if applicable)</small>		
Where should we send the notification of your application result?		<input type="checkbox"/> My Contact Details <input type="checkbox"/> Agent
C. Enrolment Details		
Have you been enrolled at MTI previously?		<input type="checkbox"/> Yes <input type="checkbox"/> No Student No. (If known): _____

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USI (Unique Student Identifier): Yes No USI No. (if Yes) _____

Note - If No, you can create your own USI at the USI website <https://www.usi.gov.au/> or authorise us to apply for your USI by completing the college's USI Application Form.

If you are a student undertaking nationally recognised training you must have a Unique Student Identifier (USI).

Course Details

Select Course	Course	Course Duration	Tuition Fee AUD	Application Fee AUD (Non-refundable)	Resource Fee AUD	Course Start Date
<input type="checkbox"/>	General English	4 – 60 Weeks	\$350/ Study Week	\$250	\$110/level (Max. \$400)	_____ (Please indicate a Monday date) ____weeks (please indicate number of weeks of enrolment)
<input type="checkbox"/>	CHC43315 Certificate IV in Mental Health	50 Weeks	\$13,200	\$250	\$350	
<input type="checkbox"/>	CHC53315 Diploma of Mental Health	78 Weeks	\$19,800	\$250	\$550	
<input type="checkbox"/>	HLT42021 Certificate IV in Massage Therapy	38 Weeks	\$8,400	\$250	\$250	
<input type="checkbox"/>	HLT52021 Diploma of Remedial Massage	78 Weeks	\$16,800	\$250	\$500	
<input type="checkbox"/>	HLT52315 Diploma of Clinical Aromatherapy	78 Weeks	\$16,800	\$250	\$500	
<input type="checkbox"/>	22656VIC Advanced Diploma of Myotherapy	78 Weeks	\$19,800	\$250	\$550	

D. Entry Requirements, Prior Learning & Career Goals

1. Why did you choose to enrol at MTI? _____

2. Why do you wish to undertake the course? _____

3. Do you meet the course entry requirements? Yes No
Please provide details below. _____

Previous qualifications achieved

Qualifications (Highest Qualification First)	Institution	Country	Date of Completion

Work History

Do you have any experience that is relevant to your chosen course? Yes No If yes, please specify your experience. _____

Company: _____ Position Title: _____ Years of Service: _____

Are you willing to complete a Language, Literacy and Numeracy (LLN) assessment by the college? Yes No
 Not Applicable

If you are a VET student, you will be required to complete an online LLN Test.

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Do you intend to request for a Credit Transfer or Recognition of Prior Learning (RPL)?	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please fill in a Credit Transfer or Recognition of Prior Learning Application Form. This is available at MTI's reception.
Do you have digital capability to participate in online training? If you are a VET student, you will be required to complete an online digital literacy assessment.	<input type="checkbox"/> Yes <input type="checkbox"/> No
Do you have access to a laptop or desktop computer, relevant software and technology and understand the minimum Information Technology requirements to enable you to participate in online training?	<input type="checkbox"/> Yes <input type="checkbox"/> No
4. What do you expect to achieve after completion of the course?	
5. What is your career plan?	
E. Photographs and Testimonials Consent and Release	
Please read the following statements:	
MTI has the right to take or use my photographs and testimonials and to use them in any and all media worldwide including online, now and hereafter known, for Marketing purposes.	
I hereby release to MTI all rights to exhibit my photographs and testimonials in print and electronic forms publicly or privately. I waive any rights, claims or interest I may have to control the use of my identity in the photographs and testimonials and agree that any use described herein may be made without compensation or my additional consideration.	
Please select the relevant box in relation to the above statements.	
I, the undersigned,	
<input type="checkbox"/> consent to and agree with the above statements. <input type="checkbox"/> do not consent to and agree with the above statements.	
F. Privacy Statement and Applicant Declaration	
Privacy Notice	
<u>Why we collect your personal information</u>	
As a registered training organisation (RTO), we collect your personal information so we can process and manage your enrolment in a vocational education and training (VET) course with us.	
<u>How we use your personal information</u>	
We use your personal information to enable us to deliver VET courses to you, and otherwise, as needed, to comply with our obligations as an RTO.	
<u>How we disclose your personal information</u>	
We are required by law (under the <i>National Vocational Education and Training Regulator Act 2011</i> (Cth) (NVETR Act)) to disclose the personal information we collect about you to the National VET Data Collection kept by the National Centre for Vocational Education Research Ltd (NCVER). The NCVER is responsible for collecting, managing, analysing and communicating research and statistics about the Australian VET sector.	
We are also authorised by law (under the NVETR Act) to disclose your personal information to the relevant state or territory training authority.	
<u>How NCVER and other bodies handle your personal information</u>	
NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the <i>Privacy Act 1988</i> (Cth) (Privacy Act) and the NVETR Act. Your personal information may be used and disclosed by NCVER for purposes that include populating authenticated VET transcripts; administration of VET; facilitation of statistics and research relating to education, including surveys and data linkage; and understanding the VET market.	
NCVER is authorised to disclose information to the Australian Government Department of Employment and Workplace Relations (DEWR), Commonwealth authorities, state and territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:	
<ul style="list-style-type: none"> • administration of VET, including program administration, regulation, monitoring and evaluation • facilitation of statistics and research relating to education, including surveys and data linkage • understanding how the VET market operates, for policy, workforce planning and consumer information. 	
NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf.	
NCVER does not intend to disclose your personal information to any overseas recipients.	
For more information about how NCVER will handle your personal information please refer to the NCVER's Privacy Policy at www.ncver.edu.au/privacy .	
If you would like to seek access to or correct your information, in the first instance, please contact your RTO using the contact details listed below.	
DEWR is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how DEWR will handle your personal information, please refer to the DEWR VET Privacy Notice at https://www.dewr.gov.au/national-vet-data/vet-privacy-notice .	
<u>Surveys</u>	
You may receive a student survey which may be run by a government department or an NCVER employee, agent, third-party contractor or another authorised agency. Please note you may opt out of the survey at the time of being contacted.	

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Contact information

At any time, you may contact Max Therapy Institute to:

- request access to your personal information
- correct your personal information
- make a complaint about how your personal information has been handled
- ask a question about this Privacy Notice

Additional Statements

The information collected in this form is for the purpose of processing your application with Max Therapy Institute. The information will be held by MTI in accordance with its Privacy Policy and Procedures and maybe accessed and used by people employed/ engaged by MTI.

The information may be made available to government departments and agencies including the Australian Skills Quality Authority (ASQA) in relation to the MTI's obligations under law including the 2025 Standards for RTOs reported under the Australian Vocational Education and Training Management Information Statistical Standards (AVETMISS).

You have a right to access and correct your personal information in accordance with privacy legislation and MTI's Privacy Policy and Procedure. For more information in relation to how student information may be used or disclosed please access MTI's Privacy Policy at: <https://www.mti.vic.edu.au/forms-and-downloads/#1621404338396-4d483ef1-414a>.

Applicant Declaration and Consent

I declare that the information I have provided to the best of my knowledge is true and correct.

I declare that the information provided by me in this Enrolment Form is correct. I confirm that I have read, fully understand, and accept MTI's TERMS AND CONDITIONS and Policies and Procedures available on the college's website, and agree to be bound by them including the Fees, Charges and Refunds Policy and Procedures, and that I have the financial capacity to meet tuition fees and agree to pay fees as they become due.

I acknowledge that I have read the Privacy Notice.

I consent to the collection, use and disclosure of my personal information in accordance with the Privacy Notice above.

Applicant Signature		Date:	
Applicant Name:			

Application Checklist – You must provide all documents with your application

- All sections of the Enrolment Form have been completed
- Photo Identification e.g- passport, Australian driving licence, etc.
- High School certificate or other relevant certificates
- Any additional documentation to support your application (e.g. resume, work certificates, references)

Note: If you are applying for Credit Transfer or Recognition of Prior Learning, you will need to first discuss this with Max Therapy Institute. If RPL is a suitable option for you, you must also complete the RPL Application Form available at MTI's reception.

Provider Offer (MTI Use Only)

Pre-Training Review Form and Admission Checklist-International Student is to be completed.

Using a Pre-Training Review Form & Admission Checklist-Domestic Student, please:

- review the Enrolment Form especially the student's comments in questions A.8, A.9, A.10, D.1, D.2, D.3, D.4 and D.5 of the Form and the student's LLN Test result and digital literacy assessment result; and assess the student's suitability to the course. Please use the result of assessment to advise the student about the training product appropriate to meeting the student's needs, taking into account each student's existing skills and competencies including including their language, literacy and numeracy proficiency and digital literacy.

Using the assessment result of Pre-Training Review and an Admission Checklist-Domestic Student, please:

1. Assess whether the student's Language, Literacy and Numeracy proficiency, digital literacy, and/ or work experience are sufficient to enable the student to enter the course
2. Make an assessment decision if enrolment is offered to the applicant.

Attach the completed Pre-Training Review Form & Admission Checklist to this form.

A Letter of Offer and Written Agreement is to be provided to the student upon successful pre-training review and admission assessment.